FEED BACK: CURRICULUM EVALUATION BY STUDENTS (2020-21)

		very Good	Good	Satisfactory
1	Depth of the syllabus	30	60	10
2	Extent of coverage of the programme	24	62	14
3	Relevance to real life	16	60	24
4	Learning values in terms of knowledge skills and abilities	20	64	16
5	Clarity and relevance of textual reading material	24	66	20
6	Relevance of library material	28	50	22
O	recevance of library material	20	30	22
7	Level of motivation generated to go for higher studies	34	50	16
	How far the curriculum takes care of the student			
8	requirements	22	52	20
	How relevant is the curriculum in empowering students to			
9	take challenges of modern life	24	66	20
10	Overall rating of the curriculum	28	58	14

Department Evaluation by Students (2020-21)

		Very Good	Good	satisfactory
1	Academic Atmosphere	42	47	11
2	Teachers guidance in academic activities	49	44	7
3	Teachers involvement in co curricular activities	35	48	17
4	Seminars/workshops inviting experts from outside	34	45	21
5	Accuracy of internal assessment	37	50	13
6	Library Facilities	51	38	11
7	Class room facilities	29	48	23
8	Teacher student relationship	50	37	13
9	Students participation in teaching learning process	34	55	11
10	Teachers help in clearing doubts	62	32	6
11	Probability of getting admission in higher studies	27	58	15
12	Overall performance of the Department	48	43	9
13	Rate the Department while recommending to others	48	42	10

Student Feed Back on Teachers (2020-21).

		Very Good	Good	satisfactory
1	Knowledge base of the Teacher	58	30	12
2	Communicative Skills	46	34	20
3	Sincerity/Commitment of the Teacher	50	30	20
4	Does the Teacher make the subject interesting? Ability of the Teacher to relate the subject to day	39	32	29
5	to day life	40	35	25
•	Ability of the Teacher to make the subject simple	42	22	26
6	and understandable Availability of the teacher outside the classroom	42	32	26
7	for support and motivation	42	32	26
	Ability of the Teacher to frame assignment			
8	questions and Project topics.	41	33	26
9	Overall Rating	47	32	21